

DrBRAMBEDKAROPENUNIVERSITY

Hyderabad,Telangana

ProgrammeProjectReport-PPR

Name of the Faculty/Department :ARTS/ ENGLISH

Name of the Programme: MA ENGLISH


S.No.	Parameters	Details
a.	Programmesmission&objectives:: (itsalignmentwithindustrial/learnerdemands)	To facilitate the best level of Education in English language, literature and translation. and Imparting awareness on society through literature. Good vocabulary and language skills. Focus on contemporary societal issues.
b.	RelevanceofprogramwithDr BRAOU's Mission &Goals:	Access to relevant quality education for diverse sections of society with a focus on deprived and disadvantaged sections. The programme enhances employability and critical thinking
c.	Natureofprospectivetargetgroupoflearners: 1. Specifythetarget group: 2. Needs of thetargetgroup:	Graduate in any discipline, English must be one of the languages. Those who are working professionals and homemakers who have an interest in English Language and Literature. Better approach towards society. Enhancing their knowledge and skills toget better opportunities.
d.	Appropriatenessofprogramtobeconductedin Open & Distance Learning(ODL) mode to acquire specific skills & competencies: Specifytheexpectedlearningoutcomesinterms of: 1.Learning outcomes : 2. Knowledge attainment : 3. TransferableSkillsand Competencies: 4. Reflectionofacademic,professional and occupational standards:	Imparting fundamental knowledge of EnglishLanguage. Imparting skills of Language Learning – reading writing, listening and speaking. Introducing Classical Literature to Contemporary Modern Literature with the aim of understanding the transformation of society. Introducing different forms of Literature like, Poetry, Prose, Criticism ,History and Translation.

e.	<p>Instructional Design:</p> <ol style="list-style-type: none"> 1. Curriculum design (<i>Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components</i>): 2. Total Credit hours (<i>including course wise</i>): 3. Detailed syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of instruction: 6. Type of programme (<i>General/ Professional</i>): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (<i>Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Services system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>): 	<p>The university has adopted a multiple media approach for imparting instruction to its learners for its various programme of study. Identifying and defining the target group.</p> <p>The self instructional format is used to develop self instruction material.</p> <p>60</p> <p>Enclosed</p> <p>2 to 6 years.</p> <p>English</p> <p>General</p> <ol style="list-style-type: none"> 1. Dr.K, Rani Rajitha Madhuri , Head, Dept. of English, BRAOU 2. Dr. A. Kishore Kumar Reddy, Associate Professor <p>Support Staff:</p> <ol style="list-style-type: none"> 1. D. V. Gopal Rao 2. J. Laxman <p>Counseling Sessions/Print(SLM)/Radio lessons/Video Lessons/Teleconferences/Online Classes and BRAOU YouTube Channel.</p> <p>HQ: All support Services extended. RCC: Counseling Sessions/Print(SLM)/Radio lessons/Video Lessons/Teleconferences Study Centers: Counseling Classes.</p>
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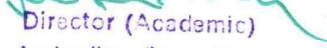
ProgrammeProjectReport(PPR)

S.No.	Parameters	Details
f.	<p>Procedureforadmissions,curriculum transaction and evaluation:</p> <ol style="list-style-type: none"> 1. Definetheadmissionpolicy(<i>including web based tools to be adopted</i>): 2. Eligibilitycriteria: 3. Fee structure: 4. Financialassistancetolearners(<i>ifany</i>): 5. Activity planner of all academic activitiesoftheacademic session: 6. Policy for Evaluation of learner progressalongwithmethodsandtools: 	<ol style="list-style-type: none"> 1. The Learner Support Services Branch issues the Notification for admission once a year calling for applications from eligible graduates. The application has to be filled online and after verification and validation through SMS the Admission Fee has to be paid for issue of Identity Cards. 2. Any Graduation with English as one of the papers with no age restrictions. 3. Rs.5300 per Annum 4. No Financial Assistance 5. Academic Almanac is provided <p>Digital online evaluation of Year-end examination scripts comprising of Summative and formative assessment comprising of descriptive questions in each subject and assignment</p>
g.	<p>Requirementofthelaboratorysupportand library resources:</p> <ol style="list-style-type: none"> 1. Laboratorysupporttothelearners(<i>ifany</i>): 2. ProvisionofPracticalbookforlearners (<i>ifany</i>): 3. ProvisionofVirtualRealitymethodsfor Practicals in case of Online learning (<i>ifany</i>): 	<ol style="list-style-type: none"> 1. NA 2. Library facility is available at all Learner Support Centres; Regional Centres and Headquarters of the University. 3. In the SLM self learning component is included to provide comprehensive understanding. Online classes are conducted.
h.	<p>Costestimateoftheprogramandthe provisions:</p> <ol style="list-style-type: none"> 1. Indicatethebudgetaryrequirement for: <ol style="list-style-type: none"> 1.ProgrammeDevelopment 2.Delivery 3.Maintenance 	<ol style="list-style-type: none"> 1. Programme development being an ongoing process and it is reviewed as per the policy of the Academic Regulatory Body of the University. As a precursor to the development of the programme, cost analysis will be done 2. Budgetary allocation for course development, course material printing and distribution, development of Audio and video lessons and e-content development will be earmarked by the University. 3. The Learner Support Branch maintains the courses offered by the Academic

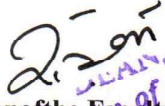
		Faculties and provides the necessary counseling support for all the courses.
i.	<p>Quality assurance mechanism and expected program outcomes*:</p> <ol style="list-style-type: none"> 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: <p>*Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University</p>	<ol style="list-style-type: none"> 1. The program curriculum that comprises of courses that require to be reviewed as per changes in the Finance Act are done every year. Where courses are concept based, they are reviewed in accordance with the policy of the UGC (ODL) Regulations 2. Any student with an aptitude for learning should be able to clear this program and a student with a higher order learning skills should be able to become self employed. 3. Multiple choice questions, fill in the blanks and match the following questions with answers are given at the end of each unit to ensure that the students have a through grip over the subject.


 14/03/2023
HEAD
DEPT. OF ENGLISH
 Jr. B.R. Ambedkar Open University
 Prof. G. Ram Reddy Marg, Road No: 46,
 Jubilee Hills, Hyderabad-500 033.

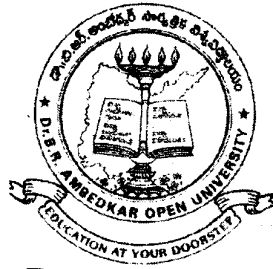
Signature of Head of the Department with seal


 Director (Academic)
 B.R. Ambedkar Open University,
 Hyderabad-500 033.

Signature of Dean of the Faculty with seal


DEAN
Faculty of Arts
B.R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 032

SignatureoftheDirectorAcademic withseal



Dr. BRAOU

Report on Compliance status of 'Quality assurance guidelines of learning materials in multiple media and curriculum and pedagogy

Name of Faculty / Department : *Arts / English*

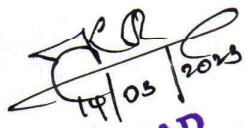
Name of the Programme : *MA - English*

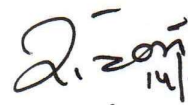
S.No.	Parameters	Details (Please tick)
a. Learning Materials	<p>I) SLM is :</p> <p>(a) Self - explanatory</p> <p>(b) Self - contained</p> <p>(c) Self - directed</p> <p>(d) Self - Motivating</p> <p>(e) Self - Evaluating</p> <p>II) SLM Comprises :</p> <p>(a) Overview of Units</p> <p>(b) Objectives</p> <p>(c) Activities</p> <p>(d) Assignments</p> <p>(e) Additional Resources</p> <p>III) SLM has :</p> <p>(a) Credit value assigned for each module or unit in the course</p> <p>(b) Provides Scope for practice at once own pace and own time</p> <p>IV) SLM has :</p> <p style="padding-left: 20px;">Guidelines for :</p> <p>(a) academic integrity</p> <p>(b) Internet etiquette</p> <p>(c) Expectation regarding activity</p> <p>(d) Discussions</p> <p>(e) Plagiarism</p>	<p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p> <p>(✓)</p>

S.No.	Parameters	Details (Please tick)
	(f) Teacher Growth & Skills	(✓)
	(g) Multiple learning for active learning	(✓)
	(h) Helps the learner to engage in Higher - order thinking skills	(✓)
	(i) critical reasoning active and complex thinking	(✓)
	V) SLM is :	
	(a) Structed on LOCF (Learning out come based curricular framework)	(✓)
	(b) Interactive has Two way communicative approach and conversational format	(✓)
	(c) Has experience based activities and assignments	(✓)
	(d) Has clearly stated learning outcomes or detailed concepts / learning map.	(✓)
	(e) Encourages learners to apply New knowledge and Skills	(✓)
	(f) Divided in to blocks and units	(✓)
	(g) Has consistent lay out and format	(✓)
	(h) Has overview of content unit structure	(✓)
	(i) Introduction	(✓)
	(j) Expected learning outcomes	(✓)
	(k) Summary	(✓)
	(l) Sections and Subsections for presenting appropriate frequency	(✓)
	(m) Contains examples for national International case studies	(✓)
	(n) Explanation of icons, symbols and formula for used content	(✓)
	(o) Explanation of technical, new, difficult terms, in glossaries/keywords sections	(✓)
	(p) Inclusion of adequate reading material	(✓)
	B. Audion-Video Material	
	Audio Visuals Materials of the Course	
	(a) supplements and complements the Self learning Material	(✓)
	(b) adequate consideration given for learners' prior knowledge skills and attitude.	(✓)


S.No.	Parameters	Details (Please tick)
	(c) Level and style of presentation and language simple and appropriate (d) Clear information on types of support materials and study activities (e) Aims, objectives and target audience for the audio or video material are clearly defined (f) conforms to the learning out comes (g) clear guidelines with regard to the use of the audio or video material (h) Audio or video material are given is developed in forms and formats that are easily accessible by the learners and compatible with web-based delivery. (i) provides continuity and coherence (j) content is interactive with appropriate use of graphics, animations simulations etc., to keep the learners engaged.	(✓) (✓) (✓) (✓) (✓) (✓) (✓)
	C. Online and Computer based Material (a) The digital content is made available in accessible format such as processing, Portable Document Format or E-Pub format. (b) The file size is accessable and downloaded (c) course content (in digital format is) easy to navigate and searchable (d) The digital content is Unicode compliant (e) Digital content gives special attention to the leaners with disabilities. (f) Digital content available across platforms and devices (g) Audio-video material is made available through streaming (h) The compression of the digital files is optimized so that the quality is not compromised and content is easily accessible. (i) The required players are made available to learners.	(✓) (✓) (✓) (✓) (✓) (✓) (✓) (✓)
	D. Curriculum and Pedagogy : Quality Standards Curriculum objectives are : (a) Consistent with the mission of Dr.BRAOU	(✓)

S.No.	Parameters	Details (Please tick)
	(b) Involves all the stakeholders	(✓)
	(c) Follows the University Grants Commission Model of Curriculum or learning outcomes based Curriculum Framework (LOCF) and incorporates local or regional needs	(✓)
	(d) Curriculum appropriate to the stage of learning.	(✓)
	(e) linkages are given to previous and subsequent stages of learning.	(✓)
	(f) Provides learning experiences which allow in diversity of methods (like learning from practice, opportunities for distributed and concentrated practice, learning with peers, learning in formal situations inside and outside the department, personal study, specific teacher inputs etc).	(✓)
	(g) The structure of curriculum are defined.	(✓)
	(h) strategy on teaching and learning methods is worked out.	(✓)
	(i) Instructional methods or pedagogy and the media mix are clearly spelt out.	(✓)
	(j) The content is reliable and justifies the learning outcome(s).	(✓)
	(k) Curriculum is relevant to national competency requirement.	(✓)
	(l) Description of credit value for each module or unit in the course is given.	(✓)

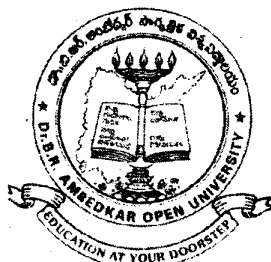

 10/05/2023
HEAD
 DEPT. OF ENGLISH
 Dr. B.R. Ambedkar Open University
 Prof. G. Ram Reddy Marg, Road No: 46,
 Jubilee Hills, Hyderabad-500 033.


 14/3/2023
DEAN,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 483

Director (Academic)


 Director (Academic)
 B.R. Ambedkar Open University,
 Hyderabad-500 033.

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Dr. BRAOU

Compliance status in respect of Self-Learning Material

Name of Faculty / Department: *Arts / English*
 Name of the Programme : *MA - English*

S.No.	Parameters	Details (Please tick)
a. Guidelines on Self Learning Materials	<p>I) Preparation of Learning Material</p> <p>(a) Planning of the Self Learning Material (✓)</p> <p>(b) Consideration for</p> <p>(i) backgrounds of learner and learning needs (✓)</p> <p>(ii) learning experiences (✓)</p> <p>(iii) support and preparation in adapting to flexible learning. (✓)</p> <p>II) Development of SLM for</p> <p>(a) learning objectives (✓)</p> <p>(b) assessment of prior knowledge (✓)</p> <p>(c) learning activities (✓)</p> <p>(d) feedback of learning activities (✓)</p> <p>(e) examples and illustrations (✓)</p> <p>(f) self-assessment questions / in-text questions (✓)</p> <p>(g) summary / key points (✓)</p> <p>(h) study guide (✓)</p> <p>III) Content of the learning material</p> <p>(a) emphasises on real world tasks. (✓)</p> <p>(b) learner's choice of tasks or situations, case studies (✓)</p>	

S.No.	Parameters	Details (Please tick)
	(c) collaborative learning tasks.	(✓)
	(d) opportunities for observing others	(✓)
	(e) self-evaluation.	(✓)
	IV) Consideration the Learner Profile	
	(a) literary level (including level of language proficiency)	(✓)
	(b) age group	(✓)
	(c) information communication Technology skills	(✓)
	(d) aim of study,	(✓)
	(e) personal background and home situation	(✓)
	(f) prior knowledge	(✓)
	(g) prior skills, learning situations etc.,	(✓)
	V) Background of learner	
	(a) It is considered the accessibility of course resources and references at the place of learning.	(✓)
	(b) Learning objectives and outcomes are considered prior to developing learning materials.	(✓)
	VI) Group of Learning Material	
	(a) SLM Course Materials	(✓)
	(b) e-books	(✓)
	(c) practical book - <i>worksheet</i>	(✓)
	(d) student's handbook	(✓)
	(e) question bank,	(✓)
	(f) assignment book	(✓)
	(g) Audio Video material	(✓)
	(h) programme guide,	(✓)
	(i) project manual	(✓)

[Signature]
14/03/2023
Head of the Department

[Signature]
Director (Academic)
B.R. Ambedkar Open University,
Hyderabad-500 033.

[Signature]
14/3/2023
Dean,
Faculty of Arts
B. R. AMBEDKAR OPEN UNIVERSITY
HYDERABAD - 500 482
Director (Academic)

Dr BRAMBEDKAR OPEN UNIVERSITY
Hyderabad, Telangana
Programme Project Report – PPR

Name of the Faculty/Department : ARTS/TELUGU

Name of the Programme: MA TELUGU

S.No.	Parameters	Details
a.	Programme mission & objectives: (its alignment with industrial/learner demands)	Providing Telugu language and literature basics. Imparting awareness on society through literature. Good vocabulary and language skills. Focus on contemporary societal issues through language
b.	Relevance of program with Dr BRAOU's Mission & Goals:	Access to relevant quality education for diverse sections of society with a focus on deprived and disadvantaged sections. the programme enhances employability and critical thinking
c.	Nature of prospective target group of learners: 1. Specify the target group: 2. Needs of the target group:	Graduate in any discipline, Telugu must be one of the languages. Those who are working professionals and homemakers who have an interest in Telugu Literature. Better approach towards society. Enhancing their knowledge and skills to get better opportunities.
d.	Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competencies: Specify the expected learning outcomes in terms of: 1. Learning outcomes : 2. Knowledge attainment : 3. Transferable Skills and Competencies: 4. Reflection of academic, professional and occupational standards:	Imparting fundamental knowledge of Telugu Language. Imparting skills of Language Learning – reading writing and speaking. Introducing Classical Literature to Modern Literature with the aim of understanding transformation of society. Introducing different forms of Literature like, Poetry, Prose, Criticism and History.